

## English 12 IB Overview

International Baccalaureate and Advanced Placement classes offer high school students an opportunity to earn university credit and to experience college-level coursework and expectations. The English 12 IB Higher Level course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Students will engage in close study of individual works and passages as well as in independent literary criticism of both familiar and unfamiliar texts. Students will continue to develop their powers of expression, both in written and oral communication. Students will also demonstrate a command of terminology and concepts appropriate to the critical study of literature. Analysis is a key skill that students will employ as they explore the significance of a piece of text and the elements of writing that create meaning. Ultimately, students will be prepared for the written and oral demands of both the IB HL and the AP Literature exams. *Adapted from the IB Language A: Literature Guide*

### **Skills for Success**

Upon entering the course, students should be able to:

- Comprehend and critically analyze grade-level fiction and non-fiction texts
- Analyze how language, structure, technique, and style contribute to the meaning of a text
- Express well-organized and supported written and oral arguments
- Demonstrate understanding and control of proper English usage, grammar, mechanics, and writing conventions
- Manage time and organize materials in order to meet the challenges of a fast-paced, rigorous curriculum

### **Workload Expectations**

- Read 10 major literary works, as well as non-fiction, short stories, and poetry (works typically read include *Oedipus Rex*, *A Doll's House*, *Cyrano de Bergerac*, *Crime and Punishment*, *The Stranger*, *Heart of Darkness*, essays by Virginia Woolf, poetry by Blake, *Hamlet*, *Rosencrantz and Guildenstern are Dead*, and *The Catcher in the Rye*)
- Be prepared for challenging independent reading assignments of 30-50 pages
- Produce multiple at-home and in-class written assignments, including a 1,200-1,500 word multi-draft literary essay
- Participate in a 20 minute IB oral commentary, including 10 minutes of independent poetry analysis

### **Course Notes**

10 units, UC "B" approved, UC honors weighted grade

### **Level of Difficulty: Very Challenging**

### **Estimated Homework**

45- 60 minutes nightly. NOTE: Homework frequently includes reading and writing. Homework lengths will differ according to a student's reading level and writing proficiency.

### **IB Learner Profile**

Successful RBV honors students are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

### **Course Objectives**

This course is designed to prepare students for the IB English A: Literature HL and the AP Literature and Composition exams, as well as for the rigorous reading and writing requirements of university coursework.

