

## English 11 Advanced Placement Overview

The AP English Language and Composition course provides juniors the opportunity to pursue and receive credit for college-level course work. The course is intended to be similar to that of introductory college-level rhetoric and composition courses. Students receive training to become critical thinkers and readers, analysts of language, and effective writers of argument. Students will also demonstrate a command of terminology and concepts appropriate to the study of language. American Literature texts (fiction and nonfiction) are used to study language; however, a large portion of writing assignments will come from expository passages to prepare students for the AP Language and Composition exam. **In addition, the class serves as the first year of the IB English A Literature HL course. Completion of an IB oral presentation and study of readings from the IB syllabus are requirements of the course.** Ultimately, students will be prepared for the AP Language exam and for the demands of IB English HL.

### **Skills for Success**

Upon entering the course, students should be able to:

- Comprehend and critically analyze complex grade-level literature
- Develop main ideas with supporting evidence following the AXES format
- Demonstrate academic maturity through classroom discussions and writings
- Demonstrate understanding and control of proper English usage, grammar, mechanics, and writing conventions.
- Manage time and organize materials in order to meet the challenges of a fast-paced, rigorous curriculum.

### **Workload Expectations**

- Read 8 major literary works, as well as non-fiction and short stories, (works typically read include *The Adventures of Huckleberry Finn*, *The Scarlet Letter*, *The Great Gatsby*, *The Sun Also Rises*, *The Grapes of Wrath*, *The Crucible*, *Death of a Salesman*, *Master Harold and the Boys*).
- Complete independent readings of 30-50 pages when studying a major work
- Write 15-20 AP-style timed writings
- Prepare and deliver 10-15 minute IB oral presentation

### **Course Notes**

10 units, UC "B" approved UC honors weighted grade

**Level of Difficulty: Very Challenging**

### **Estimated Homework**

45- 60 minutes nightly. NOTE: Homework frequently includes reading and writing. Homework lengths will differ according to a student's reading level and writing proficiency.

### **IB Learner Profile**

Successful RBV honors students are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

### **Course Objectives**

This course is designed to prepare students for the rigorous reading and writing requirements of the AP exam, IB curricula, and for university coursework. Students will also practice skills assessed by CAASPP, SAT and ACT.